

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES in collaboration with DEPARTMENT OF PRIMARY EDUCATION: Interdepartmental Postgraduate Programme “Analysis and Teaching of First and Second/Foreign Language”		
LEVEL OF STUDIES	POSTGRADUATE		
COURSE CODE	Y1	SEMESTER	1
COURSE TITLE	PRINCIPLES OF GRAMMATICAL ANALYSIS OF LANGUAGE		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
	2	10 ECTS	
COURSE TYPE	general background		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)	https://aegeanmoodle.aegean.gr/course/view.php?id=6738		

(2) LEARNING OUTCOMES

Learning Outcomes
<p>On successful completion of this modules, students should be able to:</p> <ul style="list-style-type: none"> -recognize the basic grammatical categories procedures that contribute to the production of speech. - distinguish the contribution of the grammatical analyses of language to our knowledge of languages, and to use the basic reference works in a coherent way without failing to cast the proposed analyses under scrutiny. -use the methodological tools of linguistics in solving theoretical problems or identifying Idiosyncratic elements in the structure of the grammatical systems in different languages -analyze the grammatical structures of language by I acknowledging the similarities and differences between superficially similar structures in different languages - discuss in a critical manner proposals that have been put forth in the linguistics literature with respect to specific issues in the analysis of individual languages.
General Competeness
- Search for, analysis and synthesis of data and information, with the use of the necessary

- technology
- Adapting to new situations
 - Decision-making
 - Working independently
 - Team working
 - Production of free, creative and inductive thinking

(3) SYLLABUS

This course provides an overview of some of the most important theoretical notions in contemporary linguistics. We explain the way in which human language is structured and the role of its components in all levels of linguistic analysis. The course aims at familiarizing the student with the empirical outcomes of contemporary linguistics and enabling him/her to implement the acquired knowledge to the description and comparison of linguistic systems.

LECTURE 1: Introduction to fundamental notions in contemporary linguistics

LECTURE 2: The notion of grammar as understood in linguistics

LECTURE 3: Principles of grammatical analysis in the history of linguistics – Grammar textbooks

LECTURE 4: Basic principles of morphological analysis 1 (nominal inflectional morphology)

LECTURE 5: Basic principles of morphological analysis 2 (verbal inflectional morphology-morphosyntax)

LECTURE 6: Basic principles of syntactic analysis 1

LECTURE 7: Basic principles of syntactic analysis 2 [special topic: finiteness]

LECTURE 8: Basic principles of syntactic analysis 3 [special topic: word order]

LECTURE 9: Basic principles of syntactic analysis 4 [special topic: interrogative clauses]

LECTURE 10: Basic principles of semantic analysis

(4) TEACHING AND LEARNING METHODS – EVALUATION

DELIVERY.	distance learning	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching and in communication with students	
TEACHING METHODS	Activity	Semester workload
	Lectures	20 hours (0,8 ECTS)
	Personal study	125 hours (5 ECTS)
	Assignments	105 hours (4,2 ECTS)
	Course total	250 hours (10 ECTS)
STUDENT PERFORMANCE EVALUATION	Short essays/exercises during the semester (20% of the total grade)	
	Written assignment to be handed in in the exams period (80% of the total grade)	

(5) SUGGESTED BIBLIOGRAPHY

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